

1st Grade Curriculum Night

Richard J. Lee Elementary
2018-2019

Agenda

- WORLD Video
- Curriculum Content
- Challenge Based Learning
- Assessing Your Learner
- Homework Practices
- Spur Folder
- Technology
- Conferences
- Citizenship
- Communication
- Volunteering / Field Trips / After School Care and Clubs / School Safety
- Tardies / Absences
- Celebrations

Questions?

Please write questions on sticky note
and we will answer
at the end of the presentation.

WORLD

LEARNING LOCALLY, GROWING GLOBALLY

- W- Welcome
- O- Orientation
- R- Respect
- L- Learning
- D- Diversity



English Language Arts

- Workshop Model for reading and writing
- Balanced Literacy
 - Read Alouds
 - Reading Comprehension
 - Reading Skills and Strategies
 - Word Study
 - Independent Reading
 - Writing
 - Grammar

Math

- Number Sense
- Money
- Geometry
- Measurement & Time
- Data Analysis
- Process Skills (problem solving)

Science

- Science Safety
- Earth Science
- Physical Science
- Life Science
- Process Skills

Social Studies

- Communities
- Citizenship
- Historical Figures
- Holidays, Traditions, and Culture
- Technology
- Government
- Economics
- Geography

Specials 9:30-10:30am

- PE
- Music
- Art
- Media Center
- STEAM (Coding, Robotics)
- Science Enrichment

Challenge Based Learning

Challenge Based Learning is a multidisciplinary approach that encourages learners to leverage technology used in their daily lives to solve real-world problems. It is a collaborative and hands on form of learning that encourages learners to ask good questions, develop deep subject area knowledge, identify and solve challenges, take action and share their experience. It is very aligned with the UbD model of planning.

ASSESSMENTS/Report Cards

- Standards-based report cards
 - n/a = not assessed during the current grading period
 - MS = met standard
 - AS = approaching
 - IPS = insufficient progress

Future Ready	Report Period			
Foundations	1	2	3	4
Uses creative thinking to construct knowledge and develop digital products				
Collaborates using digital tools				
Acquires and evaluates digital content				
Demonstrates knowledge of technology by using digital tools responsibly				
Use comprehension skills to analyze how various forms of media impact meaning				
Listens attentively to others and speaks clearly using conventions of language				
Can locate a range of relevant sources, evaluate and present ideas and information				
Language & Literacy	Report Period			
Reading	1	2	3	4
Recognize features of words spoken or printed				
Understands the sound structures of language				
Uses sounds & spelling patterns to decode written language				
Recognizes high frequency words 1 st (30) 2 nd (0) 3 rd (5) 4 th (100)				
Comprehends a variety of text drawing on useful strategies as needed				
Reads grade level text with fluency and comprehension				
Reads on target level 1 st (9ths) 2 nd (9ths) 3 rd (9ths) 4 th (9ths)				
Determines the meaning of new words then uses them when reading and writing				
Explain and make connections to literary text				
Explain and make connections to informational text				
Reads independently for sustained periods				
Knows when and how to apply a flexible range of reading strategies				
Writing				
Uses elements of the writing process to compose text				
Writes literary texts to express feelings and ideas				
Writes expository texts to communicate ideas				
Conventions				
Understands and uses correct functions of grammar when speaking and writing				
Writes legibly and uses appropriate capitalization and punctuation				
Uses sounds, spelling patterns, and high frequency words to approximate correct spelling				
Mathematics	Report Period			
	1	2	3	4
Collects, sorts and organizes data to create graphs				
Draws conclusions and solves problems involving data				
Recognizes structured arrangements				
Counts forwards and backwards				
Counts objects by 2's, 5's, and 10's				
Composes and decomposes numbers in multiple ways				
Represents numbers in multiple ways				
Compares whole numbers with and without symbols				
Orders numbers on a number line				
Defines and identifies income				
Distinguishes between spending, saving and giving				
Identifies coins and their values				
Counts a collection of coins				
Composes 10 with and without objects				
Develops addition and subtraction strategies				
Applies addition and subtraction strategies				
Uses objects and models to solve problems with unknowns				
Generates and solves addition and subtraction problems				
Shows understanding of 2D figures				
Shows understanding of 3D figures				
Partitions 2D figures into equal parts				
Uses tools to measure length				
Tells time				
Science	Report Period			
Process Skills	1	2	3	4
Actively participates in planning and conducting investigations using tools safely				
Observes, collects, measures and records scientific data				
Makes predictions, justifies, explains and draws conclusions based on data				
Life Science				
Sciences (continued)	Report Period			
	1	2	3	4
Gathers evidence to show that plants depend on their environment to meet their basic needs				
Identifies and compares parts of plants				
Compares changes that occur within life cycles of animals and compares the young to their parents				
Identify characteristics of animals that relate to what they eat, where they live, and how they move.				
Physical Science				
Classifies objects by observing their different properties				
Demonstrates ways in which forces cause objects to move				
Earth Science				
Identifies and describes natural resources and explains how they can be used				
Observes and records changes in weather and movement of objects in the sky				
Social Studies	Report Period			
	1	2	3	4
History, Government and Citizenship				
Describes the significance of historical figures, holidays and patriotic symbols				
Identifies and describes the roles of authority figures in the home, school, community, state and nation and identifies characteristics of a good citizen and the need for rules and laws				
Uses vocabulary related to time & chronology and describes how technology affects life past and present				
Geography				
Demonstrates understanding of characteristics of maps & globes and describes how human characteristics are affected by geographic locations				
Economics				
Describes the value of work, the role of goods and services in meeting needs and wants, and identifies the role of markets in the exchange of goods and services				
Art	Report Period			
	1	2	3	4
Perception: Develops and organizes ideas from the environment				
Creative Expression/Performance: Expresses ideas through original artwork				
Historical/Cultural Heritage: Demonstrates understanding of art history/culture as records of human achievement				
Response/Evaluation: Makes informed judgments about personal artworks and the artworks of others				
Social Development: Follows rules, procedures and safe practices while working independently or with others 4=Always 3=Most of the time 2=Some of the time 1= seldom				
Music	Report Period			
	1	2	3	4
Perception/Performance: Describes and analyzes musical sound and demonstrates musical artistry				
Creative Expression/Performance: Performs a varied repertoire; reads and writes music notation				

ASSESSMENTS

- Observations
- Portfolios
- Goal Setting
- Rubrics
- Journals
- Presentations
- Performance Tasks

Homework Practices

- We believe in developing the love of learning and discovery through conversation & quality time
- Discuss the school day with specific question
- Enjoy a book with your learner
- Utilize digital resources coming soon!

Technology

- All learners are provided Digital Citizenship Lessons that are revisited 4 times through the year
- K-5th: 1:1 iPads
- K-5th: Shared carts with MacBook Airs
- Technology does not replace the teacher. It supports the learning that is happening!

Conferences

- Minimum of 2 parent conferences a year
 - Parents and learners meet with designer
 - Review performance and discuss goals
- Fall Conference Date: October 5th

Citizenship

- We are a National School of Character
- School Wide Expectations
- Super Spurs- weekly trait focus
- LEEder of the Week
- Life Principle, LEEdership Quote, and Tip of the week on morning broadcast and reinforced in class

Communication

- Weekly newsletters emailed every Friday will include:
 - Curriculum content
 - Important dates
 - House information
 - Citizenship lessons of the week
- CISD Staff Webpages
- Binders will start coming home soon

Volunteering

- We WANT you inside Richard J. Lee Elementary!
- All adults must complete a criminal background check EACH school year before engaging on campus or chaperoning field trips (takes 2 weeks to get back)
- Check in through the office
- Must wear a visitor's pass
- [CISD Volunteer Handbook](#)

Field Trips

- Minimum of two field experiences
 - One house, one grade
- Must be connected to curriculum
- PTO pays for transportation for the house field trip
- We want famiLEE to chaperone!

After School Opportunities

- Combination of free and "for-pay" experiences
- Check [PeachJar](#) frequently
- Limited opportunities for 1st Grade

Arrival / Dismissal

- Map on campus website
- Crosswalks are open after drop off or pick up so that cars can unload learners
- No cell phones
- Only turn RIGHT into and out of our school during school hours

School Safety

- Coppell ISD uses the Standard Response Protocol to respond to any incident-weather, accidents, intruders, other threats.

IN AN EMERGENCY WHEN YOU HEAR IT. DO IT.

LOCKDOWN! LOCKS, LIGHTS, OUT OF SIGHT.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

TEACHER

Lock interior doors
Turn out the lights
Move away from sight
Do not open the door
Maintain silence
Take attendance



LOCKOUT! SECURE THE PERIMETER.

STUDENTS

Return inside
Business as usual

TEACHER

Bring everyone indoors
Lock perimeter doors
Increase situational awareness
Business as usual
Take attendance



EVACUATE! TO ANNOUNCED LOCATION.

STUDENTS

Bring your phone
Leave your stuff behind
Follow instructions

TEACHER

Lead evacuation to location
Take attendance
Notify if missing, extra or injured students



SHELTER! HAZARD AND SAFETY STRATEGY.

STUDENTS

Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

TEACHER

Lead safety strategy
Take attendance



Tardies

- Tardy Bell @ 7:40
- Learners should be in their seats by this time - not walking in the door
- Excessive tardies will be handled by the office
- Bus riders will not be marked tardy if the bus arrives late to school

Absences

- Absences are unexcused until you turn in a handwritten note to the teacher (must be within 3 days)
- Work will be provided when the learner returns to school, not prior to the absence
- Learners have one day for every day they are absent to make up work
- Planned travel should occur outside of the academic calendar year
- For planned absences or other questions:
 - Ms. Minton 214-496-7908 or aminton@coppellisd.com

Absences



Celebrations

- Two class parties a year (Winter & Valentine)
- Birthdays
 - Learners will be recognized on morning broadcast
 - Birthday "surprise" will be provided from the front office
 - In class acknowledgement
 - Summer birthdays will be recognized
 - Please keep snacks/treats at home

Snacks

- Healthy snacks only
 - Snack sized, fruit, vegetables, granola bars, crackers



- Water bottles
 - Labeled, size-appropriate, chilled water fountain available

CISD Apps



**Be part of the in crowd.
Download the Coppell
ISD App today.**



- Customize your News and Calendar Feeds
- View Grades, Assignments, Attendance, Lunch Balance
- Set up Push Notifications



- Bus Tracker App

Contact Information

- Email: apatel@coppellisd.com
- Website: <https://www.coppellisd.com/Domain/3219>
- Class webpage: <http://ybkindergarten.weebly.com/>
- Conference Time: 9:30-10:30am- M, W
- Twitter: @NetZeroPatel

Questions?