

# 1st Grade Expository Writing Rubric

4 - Accomplished (Wow!)	3 - Satisfactory (Nice!)	2 - Basic (Almost there!)	1 - Limited (Huh?)
Organization	Organization	Organization	Organization
<ul style="list-style-type: none"> <li><input type="checkbox"/> Your writing responds to the prompt.</li> <li><input type="checkbox"/> The reader easily understands your topic and ideas as they are reading.</li> <li><input type="checkbox"/> You have multiple ideas WITH supporting details and examples that are carefully chosen and logical in relation to the topic.</li> <li><input type="checkbox"/> Your sentences connect in a purposeful way and are easy to follow.</li> <li><input type="checkbox"/> You use meaningful transitions that go beyond basic transitions (such as first, next, then, finally) and help your writing flow well.</li> <li><input type="checkbox"/> An interesting beginning is present. A clear ending is written.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Your writing responds directly to the prompt</li> <li><input type="checkbox"/> The reader can tell what your topic is and understands your writing as they are reading.</li> <li><input type="checkbox"/> You have multiple supporting details and examples used that support the central idea.</li> <li><input type="checkbox"/> Your sentences flow well together and are in a logical order.</li> <li><input type="checkbox"/> You use a few basic transitions (first, next, finally, etc.).</li> <li><input type="checkbox"/> You include a clear beginning and a clear ending.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Your writing does not directly respond to the prompt.</li> <li><input type="checkbox"/> The reader can tell that you are writing to explain but your topic is hard to understand.</li> <li><input type="checkbox"/> Your sentences seem to be in an order that make sense.</li> <li><input type="checkbox"/> You do not use any transitions.</li> <li><input type="checkbox"/> You include either a beginning or an ending (but not both).</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Your writing does not respond to the prompt.</li> <li><input type="checkbox"/> The reader cannot tell what you are trying to explain (topic).</li> <li><input type="checkbox"/> Your writing is hard to follow and/or your sentences are out of order.</li> <li><input type="checkbox"/> You do not include a beginning or an ending.</li> </ul>
Development of Ideas	Development of Ideas	Development of Ideas	Development of Ideas
<ul style="list-style-type: none"> <li><input type="checkbox"/> You have multiple details and examples that are well-chosen and clearly support your central idea. The reader can easily understand your message.</li> <li><input type="checkbox"/> Your writing is interesting and keeps the reader's attention.</li> <li><input type="checkbox"/> Your perspective or ideas are unique and show a little about who you are.</li> <li><input type="checkbox"/> Your writing shows that you have a strong understanding of the purpose of expository writing.</li> <li><input type="checkbox"/> Each of your details are</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Your details are specific enough that the reader understands your message or overall meaning.</li> <li><input type="checkbox"/> You have multiple details or examples used that support the central idea and your explanations make sense.</li> <li><input type="checkbox"/> Your ideas are your own.</li> <li><input type="checkbox"/> Your writing shows that you have an understanding of the purpose of expository writing.</li> <li><input type="checkbox"/> Your details are interesting and include descriptive language</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Your writing is not clear enough to give the reader an understanding of your explanation and reasons.</li> <li><input type="checkbox"/> You repeat one detail more than once or have less than 3 ideas.</li> <li><input type="checkbox"/> Your writing seems to follow a formula and does not contain much original thought.</li> <li><input type="checkbox"/> Your writing shows that you might not fully understand the purpose of expository writing.</li> <li><input type="checkbox"/> Your ideas and/or details</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Your writing was unclear and the reader cannot tell what you are trying to say.</li> <li><input type="checkbox"/> Your ideas do not connect to each other.</li> <li><input type="checkbox"/> Your writing does not match the prompt.</li> <li><input type="checkbox"/> Your writing shows that you do not understand the purpose of expository writing.</li> <li><input type="checkbox"/> Your reasoning does not support your central idea.</li> </ul>

supported by descriptive language (adjectives or phrases that create a visual picture) that go beyond words like “good,” “very,” or “really.”	(adjectives or phrases that create a visual picture).	are not related to your topic.	
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<b>Use of Language &amp; Conventions</b>	<b>Use of Language &amp; Conventions</b>	<b>Use of Language &amp; Conventions</b>	<b>Use of Language &amp; Conventions</b>
<input type="checkbox"/> Your use of context-specific vocabulary helps the reader clearly understand your central idea. <input type="checkbox"/> All of your thoughts make sense. <input type="checkbox"/> You use a variety of sentence patterns (simple, complex, compound) that help the writing flow in an interesting way. (NOTE: Learners are not responsible for identifying types of sentences, they just naturally begin to use varied sentences in their writing.) <input type="checkbox"/> You use correct capitalization for beginning letters, the pronoun /, names, and do not have random capital letters throughout your writing. <input type="checkbox"/> Your ending punctuation is all in the correct places and is appropriate for the sentence. <input type="checkbox"/> You spell high frequency words correctly and use grade level appropriate spelling patterns to spell almost all words correctly. <input type="checkbox"/> Your writing flows and is easy to read.	<input type="checkbox"/> -Your word choice shows that you are trying to use context-specific vocabulary, but you may misuse a word or two. <input type="checkbox"/> All of your thoughts make sense. <input type="checkbox"/> You try to use a variety of sentence patterns. <input type="checkbox"/> You use correct capitalization for beginning letters, the pronoun /, names. <input type="checkbox"/> You have less than 3 random capital letters throughout your writing. <input type="checkbox"/> Most of your ending punctuation is correctly placed and is appropriate for your sentences. <input type="checkbox"/> You spell high frequency words correctly. <input type="checkbox"/> You use basic grade level appropriate spelling patterns (CVC, CVCe, CCVC, CCVCe) to spell most words correctly. <input type="checkbox"/> You may have a few minor errors, if any, that create disruptions for the reader.	<input type="checkbox"/> Your word choice is very simple and does not include context-specific vocabulary. <input type="checkbox"/> Many of your thoughts are confusing and unclear. <input type="checkbox"/> You use very simple sentences. <input type="checkbox"/> -You do not use correct capitalization for beginning letters, the pronoun /, names. <input type="checkbox"/> -You have 3 or more random capital letters throughout your writing. <input type="checkbox"/> Your ending punctuation is not placed correctly and is not appropriate for the type of sentences you are writing. <input type="checkbox"/> You do not spell high frequency words correctly. <input type="checkbox"/> You do not use basic grade level appropriate spelling patterns (CVC, CVCe, CCVC, CCVCe) correctly. <input type="checkbox"/> You have distracting errors that cause disruptions for the reader.	<input type="checkbox"/> Your word choice is limited and hard to understand. <input type="checkbox"/> Most of your thoughts do not make sense. <input type="checkbox"/> Your sentences are incomplete. <input type="checkbox"/> -You have random capital letters throughout words; understanding of capitalization rules is not evident. <input type="checkbox"/> OR <input type="checkbox"/> -Most of your letters are uppercase throughout the entire piece. <input type="checkbox"/> Ending punctuation is not present. <input type="checkbox"/> -You spell none or few high frequency words correctly. <input type="checkbox"/> You spelling shows little to no evidence of letter-sound relationships (beginning, middle, ending sounds). <input type="checkbox"/> You have serious and persistent errors that cause major disruptions for the reader and make your piece difficult to read.

NOTE: A score of 0 would be possible in each area if: a) no writing was attempted or b) writing is just scribbles and open circles/random letters (completely indecipherable) or c) picture is drawn with no sentence or writing that can be scored.

**Organization:** 4 3 2 1 0    **Development of Ideas:** 4 3 2 1 0    **Language & Conventions:** 4 3 2 1 0    **Total Points** \_\_\_\_\_/12

**Notes for Confering**

